



Written by Roderick Hunt Illustrated by Alex Brychta



BEFORE READING Talk together

- Read the title together and talk about what Floppy is doing.
- Talk about naughty things that dogs sometimes do.
- Look through the book and talk about the pictures.

About the words in this book

 Your child should be able to sound out and blend some words, which may include:

a on in mud bad dog Mum Dad

 Some words may be more challenging.
Encourage or model blending, then read the words below to your child if necessary.

went concrete pulled washing down pushed over what said barked couldn't sleep cross tray fire good

DURING READING

Enjoy the story together. If your child needs support to read the words:

- Ask your child to point from left to right under each word whilst reading.
- Model how to sound out and blend new words if necessary.
- If a word is still too tricky, simply say the whole word for your child.
- Use the pictures to talk about the story and learn the meaning of new words.



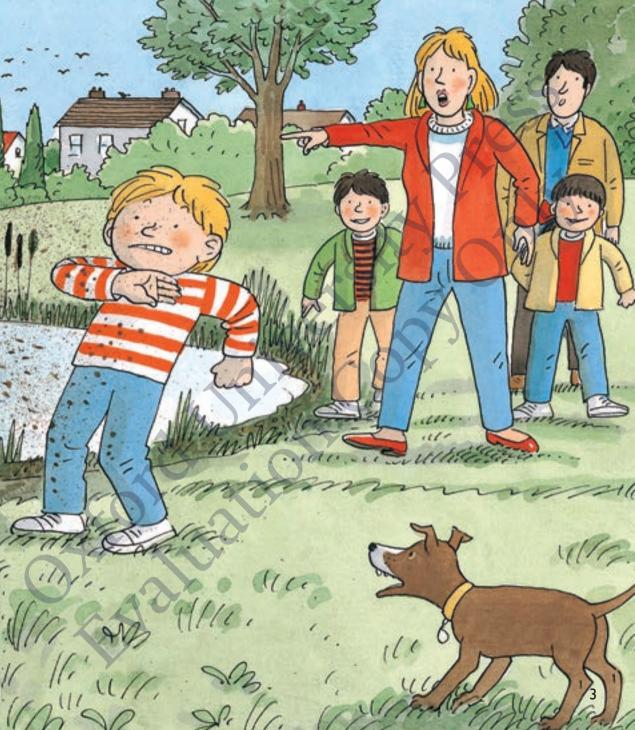
See the inside back cover for more ideas.



Floppy went on the concrete.



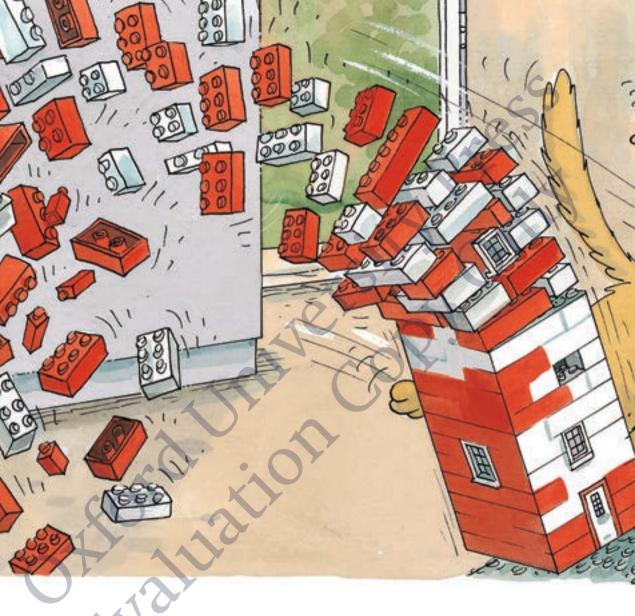
Floppy went in the mud.





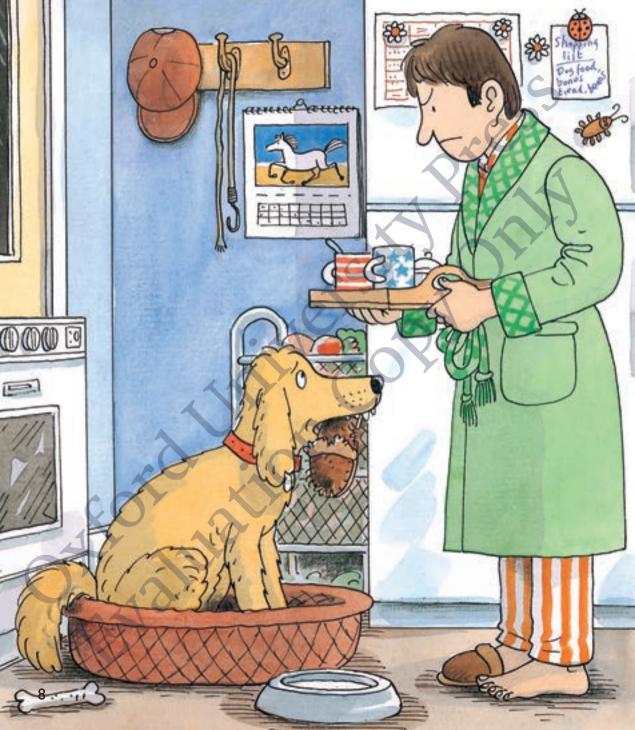
Floppy pulled the washing down.





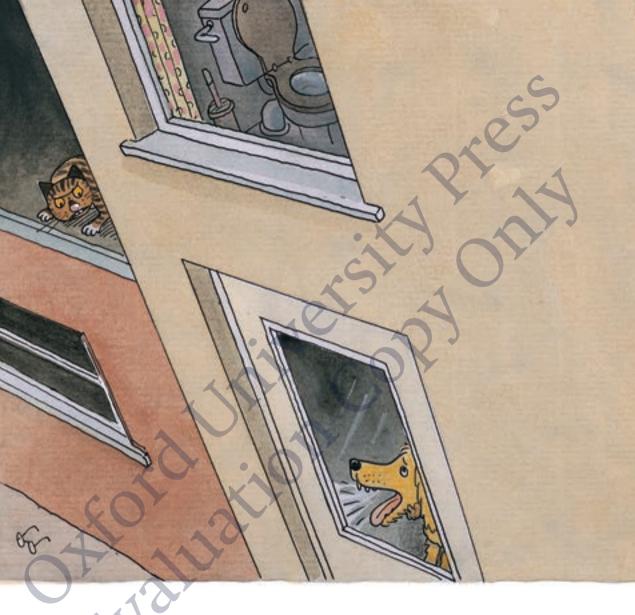
Floppy pushed the Lego over.



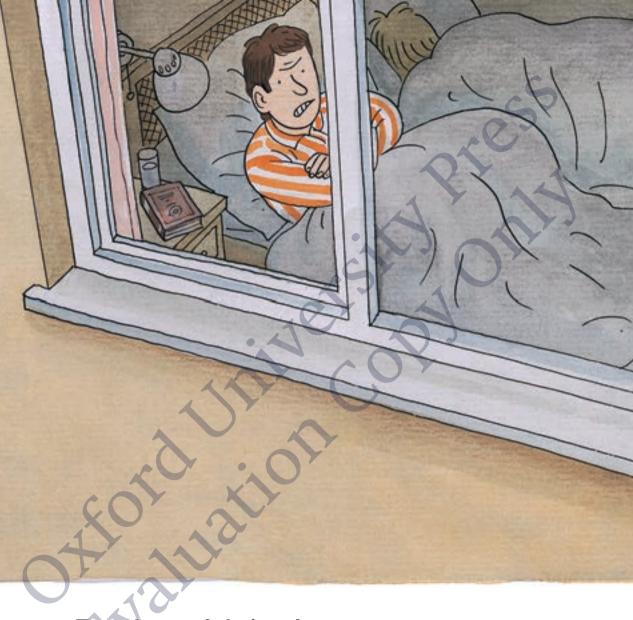




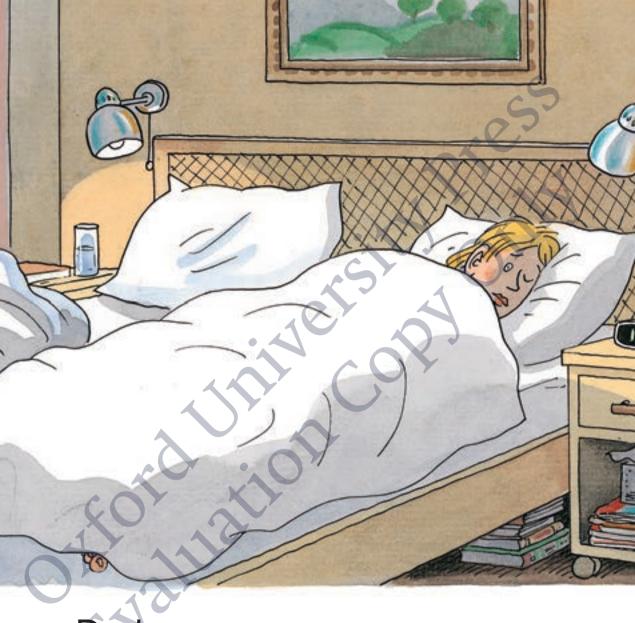
"What a bad dog!" said Mum.



Floppy barked and barked.



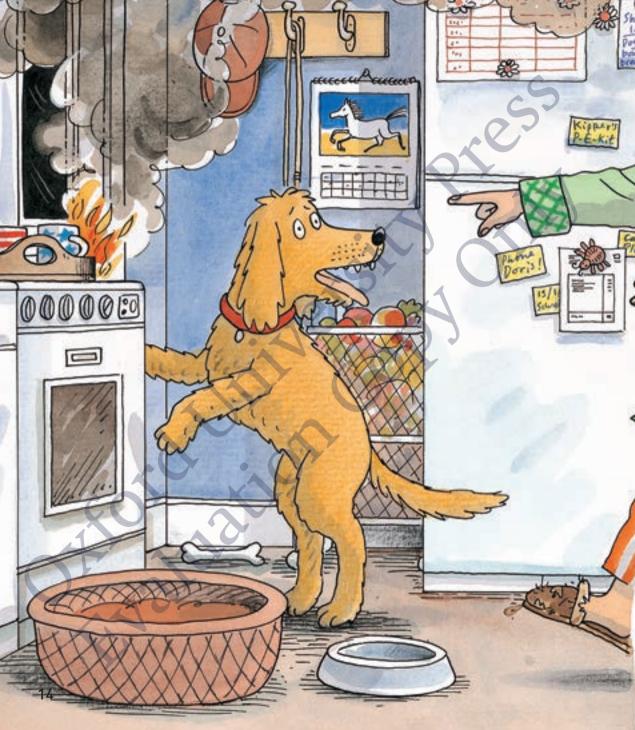
Dad couldn't sleep.



Dad was cross.



"What a bad dog!" said Dad.





The tray was on fire.



What a good dog!

AFTER READING

- Ask your child to tell you about all the naughty things Floppy did.
- Ask your child to explain why Dad was cross on page I3. Ask: What happened next?
- Ask your child to use the words and the pictures to re-tell the story to you.

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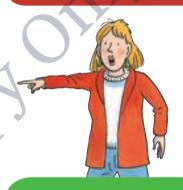




Book Band 2 Red

What a Bad Dog!

Is Floppy a bad dog?



Biff, Chip and **Kipper Stories** Level 2 Stories

The Toys' Party

New Trainers

A New Dog

What a Bad Dog!

The Go-kart

The Dream

Australia: Emergent Levels 3–5

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